ESSENTIAL CIVIL WAR CURRICULUM

Boys of the Civil War

By J. Arthur Moore Resources

If you can read only one book

Author	Title. City: Publisher, Year.
Kessee, Dennis M.	Too Young to Die, Boy Soldiers of the
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	Blue Acorn Press, 2001.

Books and Articles

Primary Sources

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Bellard, Alfred	Gone for a Soldier: The Civil War Memoirs
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	Obituary Charles King. Village Record,
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	"The Youngest Soldier in the Army of the
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	26, 1963, The Family Circle. Should this be
	1863?

Secondary Sources

Author	Title. City: Publisher, Year. "Title," in Journal ##, no. # (Date): #.
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Alphin, Elaine Marie	Ghost Cadet. Princeton, IL: Hither Page Press, 1991.
Bower, Bert and Jim Lobdell	History Alive! America's Past. Palo Alto, California: Teacher's Curriculum Institute, 2003.
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Hull, Susan R., collated by	Boy Soldiers of the Confederacy. New York: Neale Publishing Company, 1905.
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	Company, 1998.
Werner, Emmy E.	Reluctant Witnesses, Children's Voices from
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	The Life of Billy Yank. Baton Rouge:
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	Dutton Children's Books, 1995.
	The Drummer Boy of Vicksburg. New
	York: Lodestar Books, 1997.
	When Johnny Went Marching. New York:
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Organizations

Organization Name	Description, Contact information including address, email

Web Resources

URL	Name and description
http://histclo.com/youth/uncw.html	Children in History is a website devoted to
	developing information about children in
	history. It has material on the Civil War
	including a section on The Boys' War.
	Although the page asks for a log in when
	first launched it can be accessed by simply
	clicking Cancel on the log in screen.
http://www.historynet.com/americas-civil-	Glesner, Anthony Patrick. "The Drummer

war-drummer-boy-of-the-	Boy of the Rappahannock." America's
rappahannock.htm	Civil War, January 2004.
http://www.pbs.org/wgbh/american	"Kids in the Civil War." general article,
experience/features/general-article/grant-	WGBH American Experience PBS.
kids/	
http://www.history.army.mil/moh/civilwar	The United States Army Center of Military
<u>af.html</u>	History Website lists Civil War Medal of
	Honor recipients.

Other Sources

Name	Description, Contact information including
	address, email
Virginia Military Institute Civil War and	The VMI Civil War archives contain a
New Market	great deal of information about boys in the
	Civil War with a catalogue available on
	line but most of the materials only
	accessible on site. Their website is:
	http://www.vmi.edu/archives/civil-war-
	and-new-market/

Scholars

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Topic Précis

In a war in which more than 250,000 participants were underage children and youth, the history of the battlefields and military life of the Civil War is written in the journals and letters of Charles William Bardeen, William Bircher, Elisha Stockwell, Johnnie Wickersham, and other boys. Many of their stories were first shared with the public through newspaper articles recording their exploits. For example, Johnny Clem became an instant hero when he shot a Confederate officer off his horse as the officer tried to capture him. One particular event of the war was notable for the significant number of student cadets who were involved. At the Battle of New Market 250 cadets from the Virginia Military Institute fought as a unit. An exceptional collection of letters, artifacts, and biographical accounts has been gathered in the Archives of the Institute and its Hall of

Valor Museum and preserved battlefield park. At the beginning of the 20th century the first collection of biographical information about boys from the war was published and Johnny Clem retired as a Brigadier General after serving thirty-four years in the U.S. Army. As the centenary approached while the vast majority of historians continued to focus on battles, campaigns, and general officers in their research and writing, and more began to be written about the common soldier participants of the war, this was a beginning of a renewed interest in the youngest soldiers. Over the years transitioning from the 20th into the 21st centuries two kinds of writings were published, written by historians from two points of Anthologies with photographs, citations, quotations from original diaries and journals were published, bringing to their readers a researched collection of information about the real boys from the war. Other historians researched their subjects, then turned their stories into narrative novel format without citations, designed for younger readers to learn about the war through the eyes of their peers. Still, for all their numbers, one really has to make the effort to find and know the stories of any of those tens of thousands of boys who were part of a defining event in the history of this country. Their history is barely acknowledged in the textbooks of today.
